

# EMERGENCY SUB Plans

for 1st and 2nd Grade



**OUR TEACHER**  
**Has GONE**  
**CAMPING!**



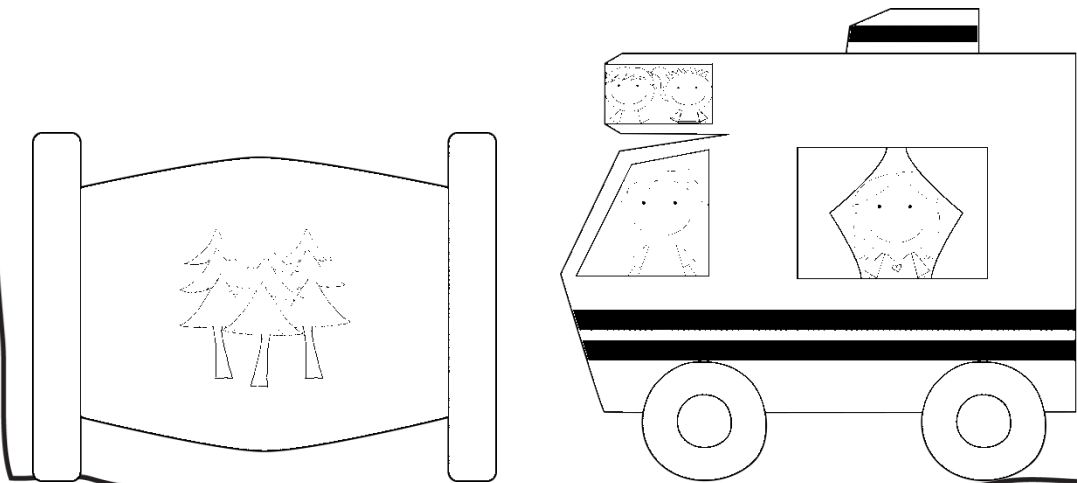
# 1st HOUR

Give students the camping journal cover and have them color it as students come in and put their backpacks away and get ready for the day. To start the say give students the camping sign page, page 1 of the journal. Have students make up a name for their camp and write a description of why campers should visit their camp. When students finish, give them the camp description page (with the cloud, suitcase and mountains) Have students write/draw the answer to the questions inside the picture.

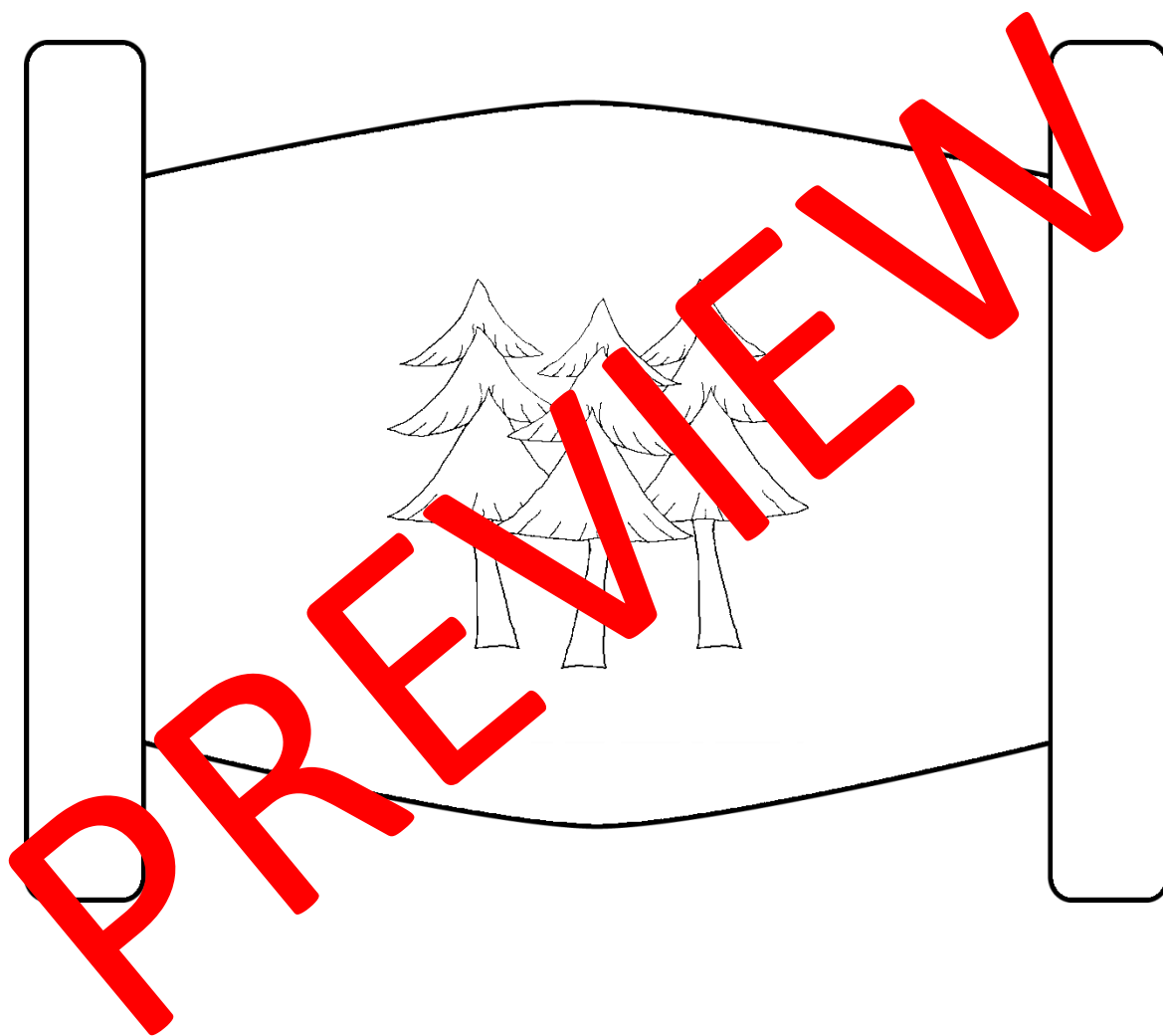
# My Camping Journal!

By:

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*Your teacher went camping! She must have needed a break...  
Decorate the sign to show the name of the camp your teacher is  
visiting. Then write a note telling people to come to this camp!*



*Come to camp \_\_\_\_\_!*

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Camp \_\_\_\_\_

What is the weather like  
at this camp?

What should a camper  
bring to this camp?

What landforms does  
this camp have?

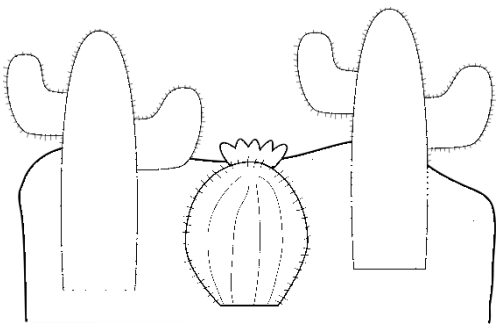
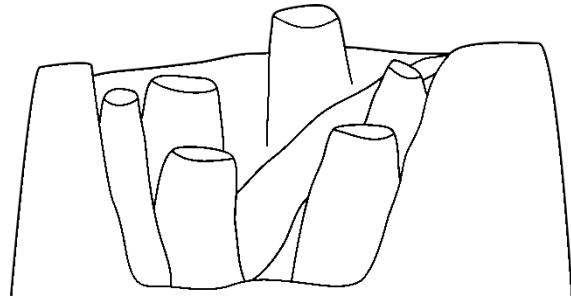
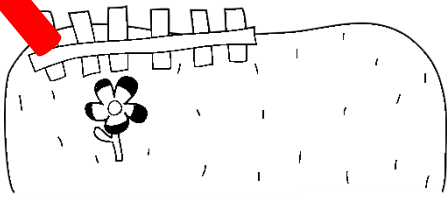
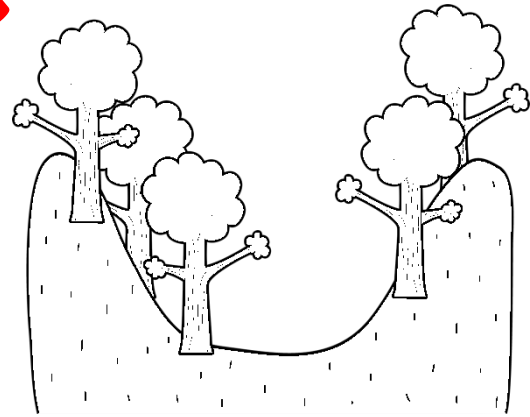
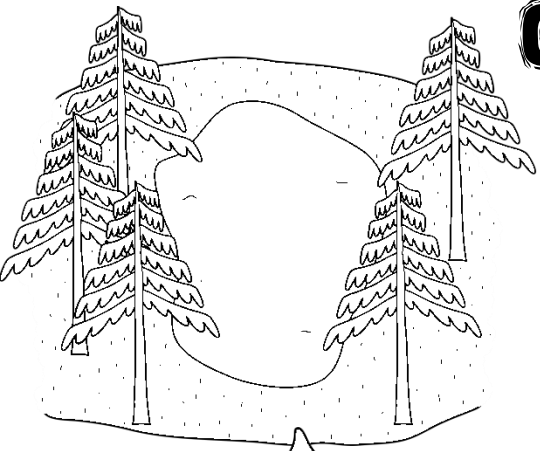
# 2nd HOUR

Give students the camp map. Read these directions to the students and have them draw a path to follow your directions:

Start at the star. Go Northwest and write your 1st spelling word on the lake. From the lake, go East until you come to the hills. Write your second spelling word between the hills. From the hills, go Southwest and write your 3rd spelling word on the river. Now, go Southeast until you make it to the valley. Your fourth spelling word goes here. After that, go southwest to the field. Write your 5th spelling word in the field. From the field, go southeast to the canyon. Write your 6th spelling word in the canyon. Finally, go southwest until you make it to the desert. You have arrived at your destination! Write your 7th spelling word here.

Students may color the map, then use the map to write their own directions for how to get to their camp site. First they will have to choose one of the landforms to use as their camp ground, then start at the star and write directions from there. They may need you to model this.

# Camp Map





# Directions to Camp \_\_\_\_\_

Use the map to write directions for campers to follow that lead from the star to your camp. Choose one of the locations to be your camp ground.

PREVIEW



# 3RD HOUR

Read students a book about camping , or about something you may see while camping (s'mores, bears, birds, forests, campfires ) The book can be non fiction or fiction and can be about anything that can tie back to camping. After the book, talk with students about what it would be like to go camping. What would we see? Make a list of things that students come up with. Give students the A – Z list paper, and have them come up with one item for each letter of what they might see , need, or use while camping. Once their list is complete, have students fill the picture of the back pack by drawing the items inside. After students finish have them read their library books in a 'tent' (under their desks). Remember that students need to hang on to all of these papers in order to put together their journal at the end of the day.

A -  
B -  
C -  
D -  
E -  
F -  
G -  
H -  
I -  
J -  
K -  
L -  
M -  
N -

O -  
P -  
Q -  
R -  
S -  
T -  
U -  
V -  
W -  
X -  
Y -  
Z -

PREVIEW



# 4th HOUR

students will make a weather forecast for their camp. Give them the weather forecast page and help them give a forecast for 4 days. Write the following words on the board to help them.

Sunny  
Partly Cloudy  
Rainy  
Thunderstorm  
Snowy  
Cloudy

Remind students that their temperatures should match the conditions. Ex: snowy should have cold temperatures, sunny may have warm temps.

Students may need help determining temperatures. Students will write a description for the temperature for each day. If students finish early they may read under their desks again.

# Camp Weather Forecast

The weather is very important to campers. Campers need to know what the weather will be like so that they know how to pack. Complete the weather forecast for the next 4 days!

Day 1

Day 2

Day 3

Day 4

Temperature

Temperature

Temperature

Temperature

High :

High :

High :

High :

Low :

Low :

Low :

Low :

Description

Description

Description

Description

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# 5th HOUR

Give students the “Shapes in Nature” paper. Have students read the description for each item and use geometric shape pattern blocks to trace and create the object being described. When students finish this you may give them the “Shopping List” for students to add up the items needed for the camping trip.

Students may color the pictures when finished. When finished with everything students can make their own pictures using the pattern blocks.

# SHAPES in NATURE

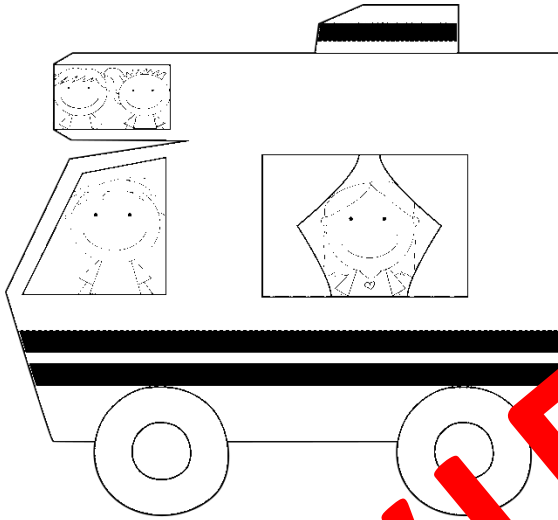
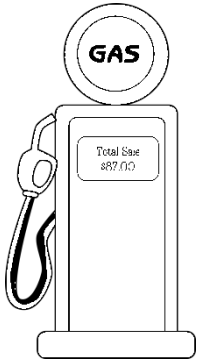
*You hope to see this rise in the morning,  
Especially on the days you are camping.  
A hexagon makes the bright middle shape,  
And the rays come off each vertex nice and  
straight.*

*Triangles make each leaf,  
For the shade you need to rest your feet.  
A forest full of these you will see,  
A tent underneath this is where you will be.*

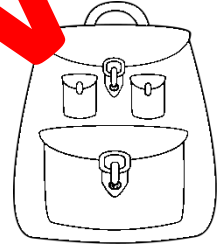
*A rectangle makes your camping RV.  
This van is like a mini home for you to be.  
A rectangular back and a square in the front.  
Some wheels out of circles makes this RV run!*

*A trapezoid on bottom and a triangle for on  
top.  
A peak like this makes a good camping stop.  
With snow on top you can ski down the side.  
Or just camp out at the bottom if you aren't  
up for the ride.*

# SHOPPING LIST

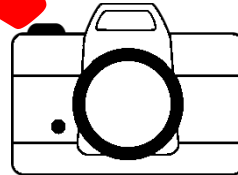


Gas for Camper :  
\$ 87.00

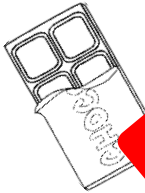


Backpack:  
\$ 20.00

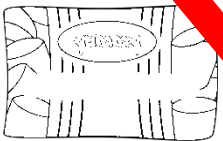
Graham Crackers for  
s'mores: \$ 2.00



Film for Camera:  
\$ 5.00



S'mores for  
s'mores: \$ 2.00



Marshmallows: \$ 1.00

Total:

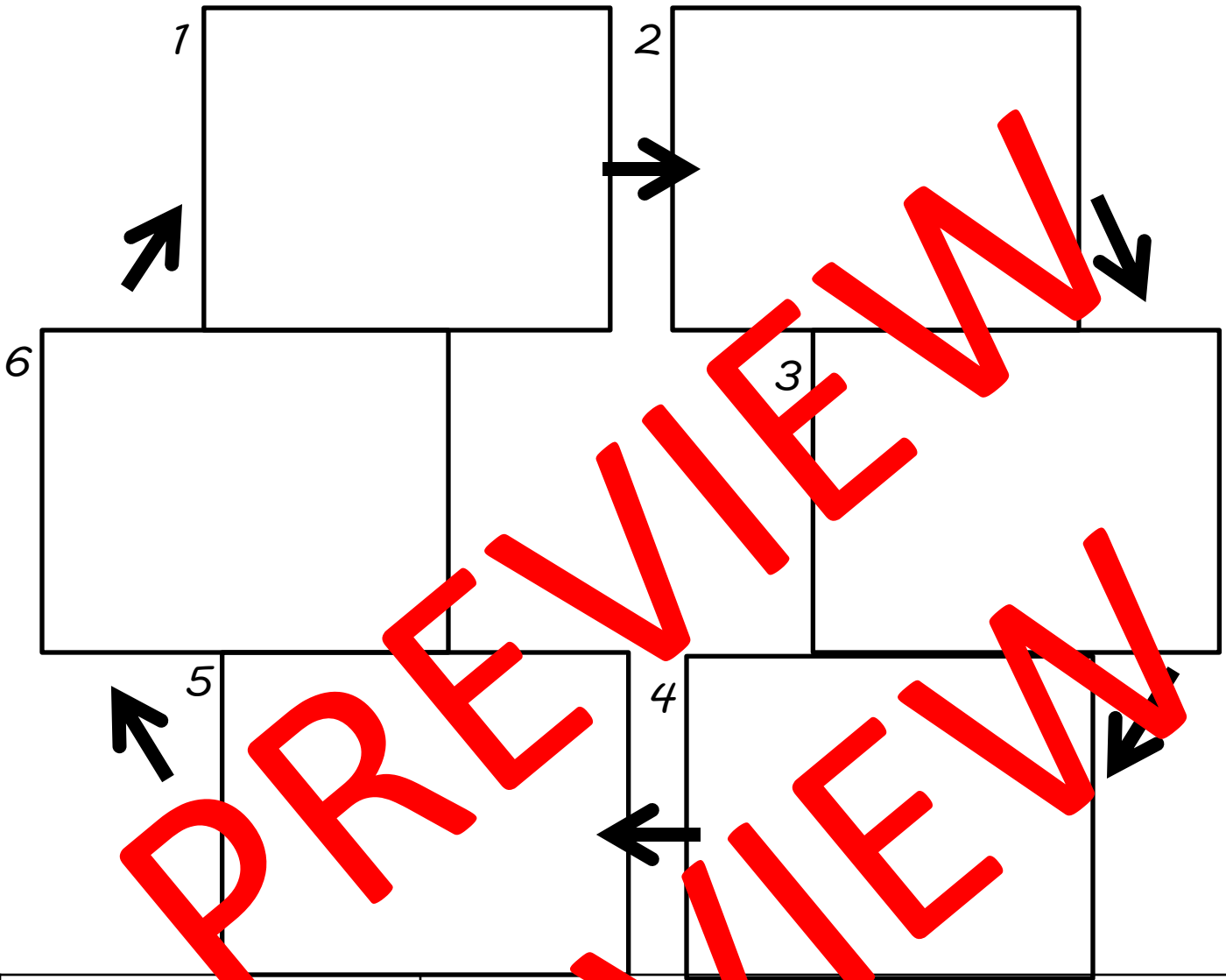
If the campers already have \$80, how much more money do they need? What bills can they use to make this amount?



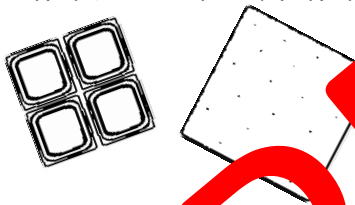
# 6th HOUR

Give students the “S’mores Sequencing” activity. Have students cut out the steps and glue them in order. When they are finished they can complete the “How-to Make S’mores” paper. When students finish, have them put all of their journal papers in order and staple their journals together. They may use the rest of the time to finish any part of their journal that they did not finish.

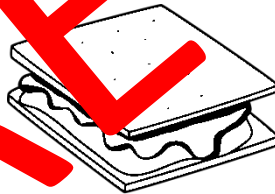
# S'MORES SEQUENCING



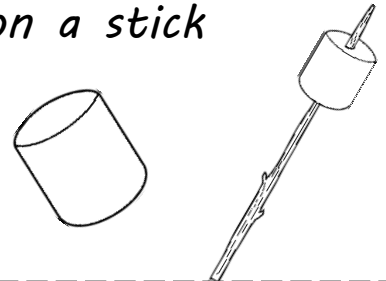
Break off a piece of chocolate and break a graham cracker in half.



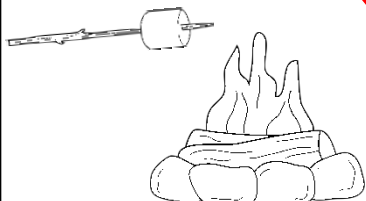
Enjoy!



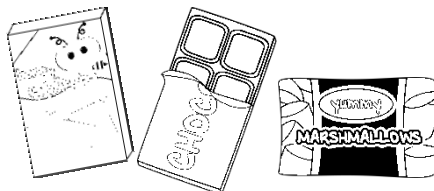
Put a marshmallow on a stick



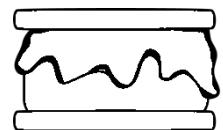
Hold the marshmallow over the campfire until it is golden brown.



Gather your materials.



On the bottom put one half of graham cracker. Then put the chocolate, then put marshmallow. Last, put the other half of graham cracker on top.



# How to Make S'MORES

*Write directions for the campers of how to makes s'more. Make sure you tell them what materials they will need and don't leave any details out! Make your writing so good, that the camper can see a picture in their mind of what to do!*

PREVIEW

# EXTRA WORK

You can use this work if you need any extra time fillers. Just have students add these worksheets to their journals. Also, if need be you can choose any book to read aloud to the students!

PREVIEW

Write your own campfire story then share it with a friend!

PREVIEW

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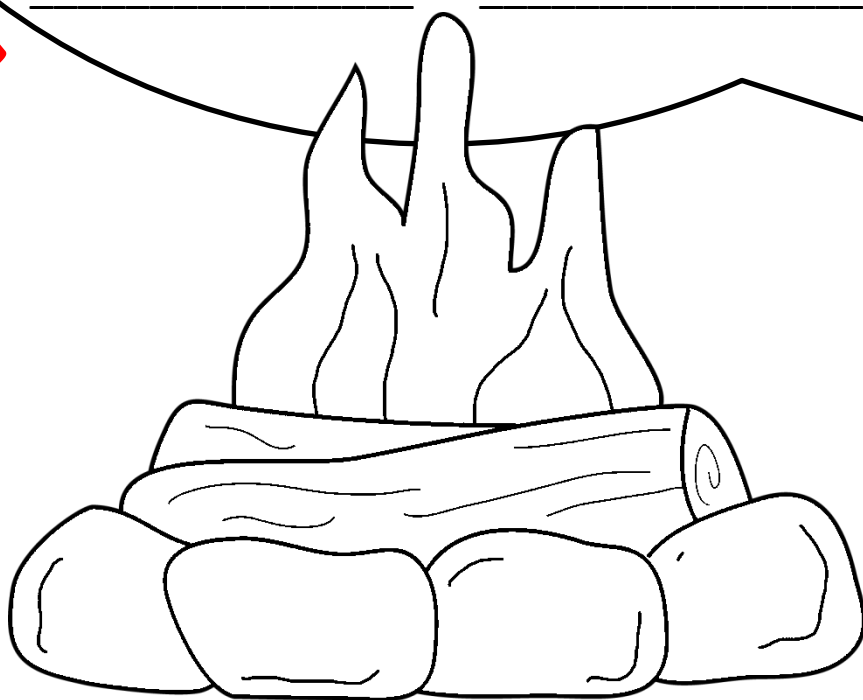
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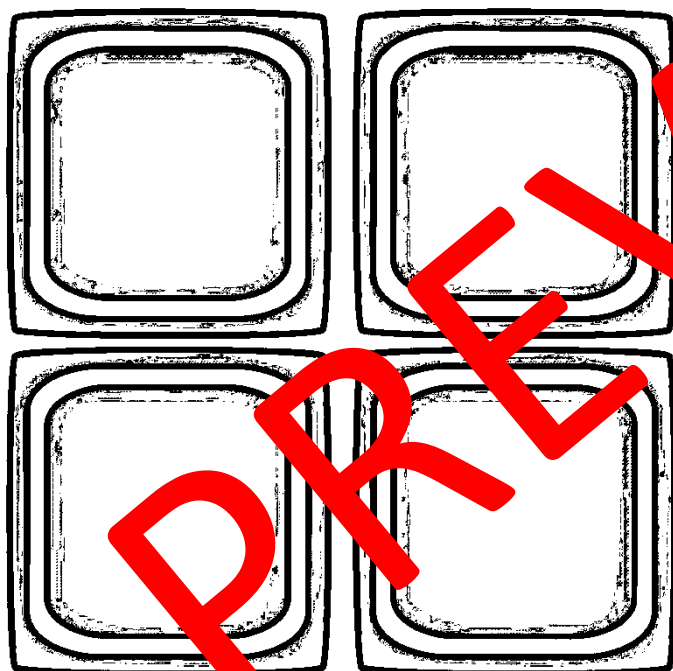
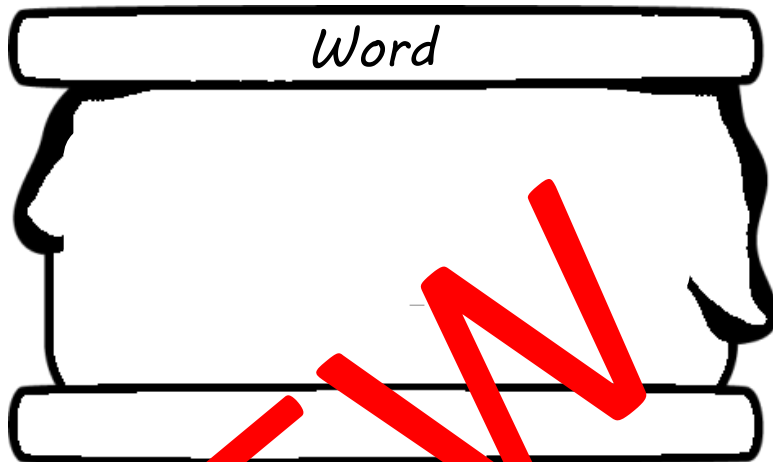
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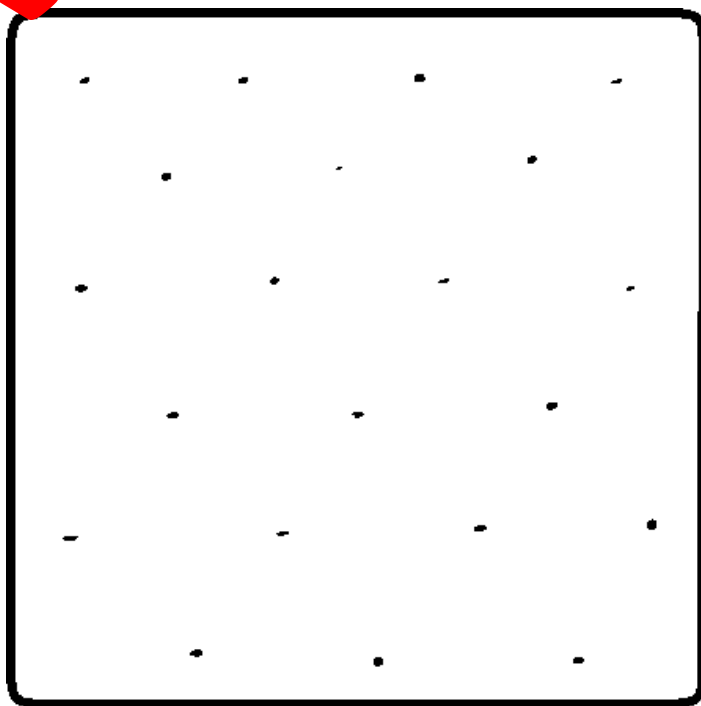
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Choose a word  
from the word wall  
and fill in the  
s'mores pieces.

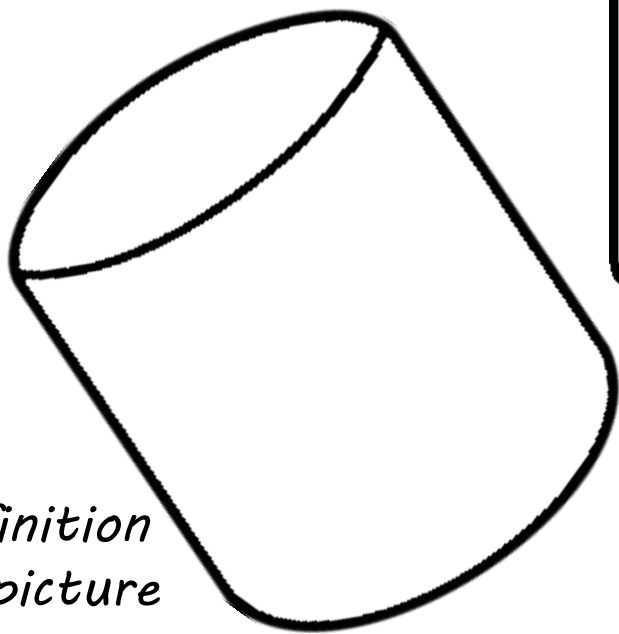


Write four words that  
remind you of the  
word.

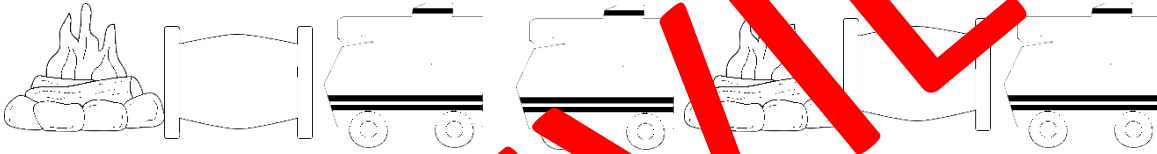
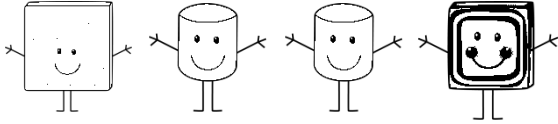
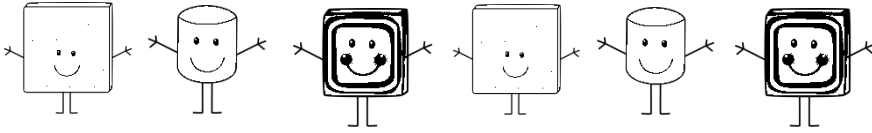


Write the word  
in a sentence

Definition  
or picture



# Complete the patterns



Make your own patterns



# Thank you for your purchase!

Fonts: [www.kevinandamanda.com](http://www.kevinandamanda.com)  
[www.dafont.com](http://www.dafont.com)

Clipart: [www.scrappindoodles.com](http://www.scrappindoodles.com)

I hope that you and your students enjoy this unit and find it useful in your classroom! Please remember that all activities are created by Kimberly Stephens of [www.elementarynerd.com](http://www.elementarynerd.com)! I would greatly appreciate any and all comments and suggestions and will gladly answer any questions you may have. I ask that any mention of my products on your own blog result in a link back to my TPT store or [www.elementarynerd.com](http://www.elementarynerd.com).

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